

N5

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National 5 GERMAN



BrightRED Study Guide

Curriculum for Excellence

N5

GERMAN



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INTRODUCTION

INTRODUCING NATIONAL 5 GERMAN

During this course, you will further develop your linguistic knowledge and will build up learning skills that will be useful beyond the exam environment. Learning any language will help you to develop your literacy skills both in the foreign language and in English, and will allow you to improve your knowledge about the culture of other countries.

THE NATIONAL 5 GERMAN COURSE

National 5 German encourages you to become a more confident learner; a responsible citizen with an informed and ethical view of other cultures and traditions in German-speaking countries; and someone who can work independently as well as participate in group discussions and team work.

UNIT ASSESSMENTS AND EXTERNAL ASSESSMENT

What does National 5 involve?

To gain the full award at National 5, you will need to pass all of the Unit assessments as well as the Course assessment (the external exam). As you work through this course, you will enhance your vocabulary, develop skills in listening, reading and writing, and learn how to apply your knowledge of language to improve accuracy. This will give you the confidence to pass the Unit assessments and feel fully prepared for your exam.

The skills that you develop during your National 5 course will be assessed in two ways:

- 1 Unit assessments in reading, writing, listening and talking
- 2 Course assessment in reading, writing, listening and talking (Performance).

Unit assessments are not graded – they are internally assessed on a pass or fail basis. The Course assessment is graded A–D and, with the exception of the Performance assessment, these are graded by SQA.

Putting the four skills to the test

Throughout the year, you will be assessed on the four skills of reading, writing, listening and talking. The two units you will need to complete are called Understanding Language (National 5) and Using Language (National 5).

The vocabulary which you cover in class and which is then assessed in your Unit assessments covers the four contexts of Society, Learning, Employability and Culture. This book will take you through each of these contexts, exploring all of the useful vocabulary that will come up in your Unit assessments and in the exam.

Unit assessments: the four skills assessed

The Unit assessments you complete must prove your ability in reading, writing, listening and talking.

LISTENING	READING	WRITING	TALKING
Here you will have to prove that you can understand statements made in German. You will have to listen to extracts in German and then answer questions in English on what you've heard, or produce a summary.	This involves testing your ability to understand texts. You will be assessed on this in various ways, for example you may have to answer questions on, or produce a summary of, a text.	This means showing your ability to produce accurate and complex pieces of writing in German on various topics and in various styles. You will be assessed on accuracy, content, structure and level of language, and the variation and complexity of your structures and vocabulary.	This means proving that you can deliver a presentation, have a conversation, ask and answer questions, take part in a role-play, produce an oral summary of something you have heard or read, give opinions, etc. You will be assessed on the complexity of the vocabulary and structures you use, the accuracy of your language, your pronunciation, your ability to speak fluently and your understanding of what is said by the other person in the conversation.

contd.

You will need to complete one assessment within each of the skills of reading, writing, listening and talking to fulfil the two outcomes of each of the two units: Understanding Language and Using Language. The assessment approach may differ depending on your teacher or lecturer and your individual needs and interests. You may complete an assessment on each individual skill or a combined assessment in which two skills are assessed.

HOW THIS BOOK CAN HELP YOU

BrightRED Study Guide: National 5 German focuses on your work in the year leading up to the examination. It provides you with a complete study toolkit to take you through the National 5 course topic by topic, allowing you to develop your language skills and acquire effective techniques for handling exam questions. You will learn a range of ways to revise, either on your own or with friends.

CHAPTER 1: SOCIETY	CHAPTER 2: LEARNING	CHAPTER 3: EMPLOYABILITY	CHAPTER 4: CULTURE	CHAPTER 5: WRITING
Society covers the language needed to discuss relationships with family and friends; healthy lifestyles and illnesses related to a unhealthy lifestyle; the media and the impact of reality TV and new technology on our lives; citizenship and the importance of learning foreign languages; the environment and the differences between town and country life and your local area as a tourist centre.	Learning covers the language needed to discuss education and exam preparation; different education systems and responsibilities of learners.	Employability covers the language needed to discuss different jobs, including part-time work; covering letters, CVs and job applications and reviewing achievements and evaluating experiences.	Culture covers the language needed to discuss your best holiday/trip; the importance of travelling; aspects of other countries, including special events and occasions and literature/films.	Writing covers the language you will need to allow you to feel fully prepared for the Writing paper in the exam. This includes personal details (name, age, where you live); school/college education experience until now; skills/interests you have which make you right for the job; related work experience and possible examples of the two unpredictable bullet points.

Beyond the exam

Not only will this book help you to prepare for and do well in National 5 German, it will also help lay down the skills you will need to do well next year if you decide to continue with Higher German or study a new foreign language at Higher or National 5, take Modern Languages for Work Purposes Units, go into further study or training, or simply continue into the world of work.



THINGS TO DO AND THINK ABOUT

Whilst covering the context and topics in each chapter, you will develop your language skills, increase your vocabulary and be given the opportunity to revise grammatical structures. After each topic, you will be asked to use the language learned to write a short essay about the topic. This should help you to consolidate what you have just learned; and you may also wish to use these essays to help prepare your Performance (talking) as part of the external examination.

+ DON'T FORGET

It is now up to you. We hope this book will prove useful and help to prepare you fully for both the Unit and Course assessments. Viel Glück!

→ ONLINE

The SQA website gives more detail on the grammar and topics that you will need to know about. Follow the link from www.brightredbooks.net/N5German

→ ONLINE

This book is supported by the BrightRED Digital Zone. Log in at www.brightredbooks.net/N5German to unlock a world of videos, links, tests and much more!

SOCIETY

RELATIONSHIPS – DIE BEZIEHUNGEN

VERSTEHST DU DICH GUT MIT DEINER FAMILIE? – DO YOU GET ON WELL WITH YOUR FAMILY?

Positive Beziehungen

- Ich verstehe mich gut mit ... – I get on well with ...
- Ich komme gut mit ... aus – I get on well with ...
- Ich habe ein gutes Verhältnis zu ... – I have a good relationship with ...

Note that the word for 'my' changes depending on whether the noun that follows it is masculine, feminine or plural.

Masculine: Ich verstehe mich gut mit meinem Vater/Bruder/Onkel/Opa.

Feminine: Ich komme gut mit meiner Mutter/Schwester/Tante/Oma aus.

Plural: Ich habe ein gutes Verhältnis zu meinen Eltern/Geschwistern/Großeltern.

It is useful to be able to say **why** you get on well with family members and friends.

The easiest way to say why you get on well with family members is to make a sentence using the word for 'because' (weil) and one of the positive adjectives. However, you need to apply the word-order rule: there is a comma before 'weil', and the verb is sent to the end of the sentence.

Ich verstehe mich gut mit meiner Mutter, weil sie verständnisvoll ist.

Ich komme gut mit meinem Bruder aus, weil er immer lustig ist.

There are some more advanced phrases you can use in the following activity.



ACTIVITY: Match up

Read the following German phrases and match them to the English meanings. You can listen to these phrases online at www.brightredbooks.net/N5German to help you with the pronunciation.

1 Ich kann meine Probleme mit meinen Eltern besprechen.	A My parents give me a lot of freedom.
2 Meine Eltern haben die gleichen Interessen.	B My parents treat me like an adult.
3 Meine Eltern verstehen mich.	C I can discuss my problems with my parents.
4 Meine Eltern haben viel Zeit für mich.	D My parents have modern ideas.
5 Meine Eltern geben mir viel Freiheit.	E My parents have the same interests.
6 Meine Eltern mögen meine Freunde.	F My parents give me lots of pocket money.
7 Meine Eltern helfen mir mit den Hausaufgaben.	G My parents understand me.
8 Meine Eltern behandeln mich wie einen Erwachsenen.	H My parents have a lot of time for me.
9 Wir unternehmen viel zusammen.	I My parents help me with my homework.
10 Meine Eltern haben moderne Ideen.	J We do lots of activities together.
11 Meine Eltern geben mir viel Taschengeld.	K My parents like my friends.

EXAMPLE

- helfen Meine Eltern helfen mir mit den Hausaufgaben.
 Mein Vater hilft mir mit den Hausaufgaben.
- geben Meine Eltern geben mir viel Freiheit.
 Meine Mutter gibt mir viel Freiheit.

ACTIVITY: Complete each sentence

Complete each sentence with the correct verb in each case. Choose from:

hat/haben gibt/geben hilft/helfen

- 1 Meine Eltern _____ mir viel Taschengeld.
- 2 Meine Eltern _____ viel Zeit für mich.
- 3 Mein Stiefbruder _____ mir mit den Hausaufgaben.
- 4 Meine Mutter _____ moderne Ideen.
- 5 Mein Vater _____ mir viel Freiheit.
- 6 Meine Geschwister _____ mir mit meinen Englischvokabeln.
- 7 Meine Eltern _____ wenige Hausregeln.
- 8 Meine Eltern _____ die gleichen Interessen.

THINGS TO DO AND THINK ABOUT

It is good to talk and write about other people in your assessments. It shows that you have an understanding of the different verb endings.

DON'T FORGET

When talking about both your parents, the verb is plural and ends in 'en'. When talking about one parent only, then the verb ends in 't'. Remember, however, that some strong verbs change in the third person. When you are describing someone else, there is often a vowel change.

ONLINE TEST

Take the 'Relationships' test online at www.brightredbooks.net/N5German to test your knowledge of this vocabulary.

ONLINE

Follow the link at www.brightredbooks.net/N5German for more on relationships.

VIDEO LINK

Check out the clip at www.brightredbooks.net/N5German

SOCIETY

LEISURE – DIE FREIZEIT

WAS MACHST DU IN DEINER FREIZEIT? – WHAT DO YOU DO IN YOUR FREE TIME?

Here are some useful starter phrases:

- Meine Freizeit ist wichtig für mich. – My free time is important to me.
- Ich genieße meine Freizeit. – I enjoy my free time.
- Ich freue mich immer auf das Wochenende. – I always look forward to the weekend.

Talking about what you do in your free time

The verbs you will use most often are *ich spiele* = I play and *ich gehe* = I go.

ICH SPIELE – I PLAY

Ich spiele – I play can be used with:

1 Sports

EXAMPLE:

Ich spiele Federball und Tischtennis. I play badminton and table tennis.

2 Musical instruments

EXAMPLE:

Ich spiele Gitarre. I play the guitar.

ACTIVITY: Match up the instruments

1 Geige	5 Schlagzeug	A piano	E trumpet
2 Trompete	6 Dudelsack	B bagpipes	F recorder
3 Flöte	7 Klavier	C violin	G flute
4 Blockflöte		D drums	

3 Games

EXAMPLE:

Ich spiele Schach. I play chess.
 Ich spiele Karten. I play cards.
 Ich spiele Computerspiele. I play computer games.

ICH GEHE – I GO

When do I use the verb *ich gehe*?

1 I go to + a place:

EXAMPLE

Ich gehe ins Kino.	I go to the cinema.
Ich gehe ins Schwimmbad.	I go to the swimming pool.
Ich gehe in die Eishalle.	I go to the ice-rink.
Ich gehe in die Stadt.	I go into town.
Ich gehe in das Jugendzentrum.	I go to the youth club.
Ich gehe auf Partys.	I go to parties.

contd

2 I go + an activity:

EXAMPLE

Ich gehe kegeln.	I go bowling.
Ich gehe einkaufen.	I go shopping.
Ich gehe reiten.	I go horse-riding.
Ich gehe wandern.	I go walking.

ACTIVITY: Hobby phrases

Here is a list of the other important hobby phrases that you will need to know. How often do you do these activities? Read each sentence, then choose a German time phrase to say how often you do the activity.

manchmal = sometimes oft = often selten = rarely nie = never jeden Tag = every day

- | | | |
|--|-------------------------------------|-----------------|
| 1 Ich sehe fern. | 6 Ich fahre Rad. | 11 Ich stricke. |
| 2 Ich lese Zeitschriften/
Bücher/Zeitungen. | 7 Ich koche. | 12 Ich bastele. |
| 3 Ich höre Musik/Radio. | 8 Ich besuche meine Oma. | 13 Ich male. |
| 4 Ich treibe Sport. | 9 Ich bummele in der Stadt. | 14 Ich zeichne. |
| 5 Ich faulenze. | 10 Ich mache meine
Hausaufgaben. | |

This is a good opportunity to put the word-order rules into practice. Here are two options:

a starting with a time phrase: the formula = time + verb + *ich* + rest of sentence

EXAMPLE

Am Samstag gehe ich in die Stadt.

b when + with whom + where

EXAMPLE

Ich gehe am Freitag mit meinen Freunden ins Kino.
 Ich gehe jeden Sonntag mit meinem Cousin in die Eishalle.



THINGS TO DO AND THINK ABOUT

You could also say which activity you do depending on the weather. To do this, you will need to use a 'wenn' clause. When you start a sentence with 'wenn', the verb is sent to the end of the sentence. You end up with a verb, comma, verb situation.

EXAMPLE

Wenn es sonnig ist, fahre ich Rad.
 Wenn es regnet, gehe ich ins Kino.

You can also write about the hobbies of friends and family. Remember that the verb ends in 't' when talking about someone else.

EXAMPLE

Mein Bruder spielt Volleyball.
 Meine Oma hört klassische Musik.

DON'T FORGET

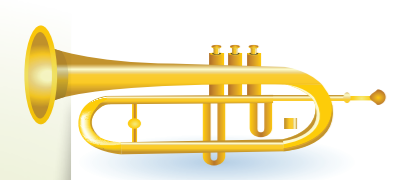
Remember the word for 'my' changes depending on whether the noun is masculine, feminine, neuter or plural.

VIDEO LINK

Learn more about the topic of leisure by watching the clips online at www.brightredbooks.net/N5German

ONLINE TEST

Take the hobbies online test at www.brightredbooks.net/N5German



EMPLOYABILITY

PART-TIME JOBS – TEILZEITJOBS 2

In this section, you will learn to talk about the advantages and disadvantages of having a part-time job as well as the kind of language that is used in job adverts.

 **ACTIVITY: For or against?**

Are these people for or against having a part-time job?

- | | |
|---|--|
| 1 Man wird selbstständiger. | 9 Ich möchte mein eigenes Geld verdienen. |
| 2 Man lernt Teamgeist. | 10 Man entwickelt sein Selbstvertrauen. |
| 3 Ich bin noch zu jung. | 11 Ich habe keine Zeit für meine Freunde. |
| 4 Man kann neue Leute kennen lernen. | Ich arbeite ständig. |
| 5 Ich habe zu viele Hausaufgaben. | 12 Ich kann Geld für meinen Urlaub sparen. |
| 6 Man lernt etwas über die Arbeitswelt. | 13 Ich bin oft müde in der Schule. |
| 7 Ich muss für die Prüfungen lernen. | 14 Ich möchte Arbeitserfahrungen sammeln. |
| 8 Man lernt pünktlich zu sein. | 15 Ich möchte einen tollen Lebenslauf haben. |


 **ACTIVITY:**

Translate the following paragraphs into English. This is good training for Higher German. If there are sections you are unsure of, try to focus on picking out the main points from the texts. Use a dictionary to look up any unfamiliar words.

- Ich arbeite als Kellnerin in einem Café in der Stadtmitte. Ich koche Tee und Kaffee und ich bediene die Kunden. Ich arbeite dreimal in der Woche und ich verdiene fünf Euro sechzig pro Stunde. Ich mag die Arbeit, weil sie einfach und abwechslungsreich ist. Es gibt immer viel zu tun. Mein Chef ist sehr geduldig und ich komme gut mit meinen Kollegen aus. Ich langweile mich nie und ich rede gern mit den Kunden.
- Ich arbeite als Verkäuferin in einem Modegeschäft. Ich helfe den Kunden, ich fülle die Regale auf und ich arbeite an der Kasse. Was ich am besten mag, ist dass ich Ermäßigungen bekomme. Manchmal mag ich meine Arbeit nicht so gerne, weil meine Chefin oft gestresst und unhöflich ist. Ich muss viermal in der Woche arbeiten und deshalb habe ich nur wenig Freizeit. Mein Nebenjob ist auch schlecht bezahlt. Ich verdiene nur fünf Euro zwanzig pro Stunde.
- Ich arbeite als Empfangsdame in einem Hotel an der Küste. Ich muss das Telefon beantworten und Ausflüge reservieren. Ich arbeite acht Stunden jeden Samstag. Die Arbeit ist gut bezahlt. Ich verdiene sieben Euro vierzig pro Stunde. Ich bekomme auch Trinkgeld dazu. Ich verstehe mich gut mit meinem Chef und meine Kollegen sind verständnisvoll und hilfsbereit.


 **ACTIVITY: Match up**

It is important to be able to recognise the kind of language that appears in job adverts. This will be very useful for the Writing exam – the job application e-mail.

1 wir suchen	A written/in writing
2 ein gepflegtes Auftreten	B assistants
3 bewerben Sie sich	C good knowledge of computers
4 schriftlich	D we look forward to
5 der Lebenslauf	E interview
6 Aushilfskräfte	F we are looking for
7 wir freuen uns über	G we need
8 Mitarbeiter/Mitarbeiterinnen	H experience is necessary
9 wir brauchen	I CV
10 gute Computerkenntnisse	J a tidy appearance
11 Erfahrung erforderlich	K colleagues
12 das Vorstellungsgespräch	L apply to


 **ACTIVITY: Listening: Peter's part-time job**

Listen to Peter talking about his part-time job, then answer the questions below.

- Why does Peter need the money from a part-time job? (1)
- What job does he do? (1)
 - When does he work? (2)
- Why does he mostly enjoy the job? (1)
 - What negative aspects does he mention? (2)
- What does he like best about the job? (1)
- Why does he think that having a part-time job is a good idea? (3)

**THINGS TO DO AND THINK ABOUT**

Write a paragraph about your part-time job. Even if you don't have a part-time job, pretend that you do! Use language you have learned in this section to help you. Try to include the following:

- where you work
- what you do
- when you work
- how many hours you work
- how much you earn
- how you get to work
- your opinion of your part-time job
- any advantages or disadvantages there may be to having a part-time job and studying at the same time.

 **DON'T FORGET**

Refer to the section on describing family members on pp. 6–9 – you can use the same vocabulary to describe your boss or colleagues.

 **ONLINE TEST**

Test how much you have learned about part-time jobs at www.brightredbooks.net

 **VIDEO LINK**

Check out the clips at www.brightredbooks.net/N5German for more on this topic.



BrightRED Study Guides

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Susan Bremner

This BrightRED Study Guide is just the thing you need to tackle your course and gain the exam skills essential to succeed at National 5 German. Written by trusted author and experienced teacher Susan Bremner, this book is packed with brilliant examples, tasks and advice. It is the ultimate companion to your studies:

- ▶ **Contains all of the essential course information**, arranged in easily digestible topics.
- ▶ **Designed in full colour, highly illustrated, accessible and engaging** to make sure all that study sticks!
- ▶ **Don't forget!** pointers offer advice on key facts and on how to avoid common mistakes.
- ▶ **Things to do and think about** sections at the end of each topic allow for further practice and research.
- ▶ **A glossary of key terms** helps you reference and check important course concepts.

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beyond!

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