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National 5 FRENCH Enhanced Edition



BrightRED Study Guide

Curriculum for Excellence

N5

FRENCH



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SOCIETY

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VIDEO LINK

Watch the clip 'Sport and leisure activities in Marseille' at www.brightredbooks.net/N5French

TO DO SPORT – FAIRE DU SPORT

To say which sports and hobbies you do, you need to know the verb faire.

If the sport or hobby:

- is masculine, then faire is followed by *du*, for example *le judo – faire du judo*
- is feminine, then faire is followed by *de la*, for example *la natation – faire de la natation*
- begins with a vowel or a silent 'h', faire is followed by *de l'*, for example *l'athlétisme – faire de l'athlétisme*
- is plural, then faire is followed by *des*, for example *les sports aquatiques – faire des sports aquatiques*.

ACTIVITY: TO DO SPORT – FAIRE DU SPORT

Translate the following sentences into French using the correct part of faire and *du, de la, de l'* or *des*.

1. I go cycling.
2. He goes mountain biking.
3. She goes swimming.
4. We go hiking.
5. They (masculine) go horse-riding.
6. I go windsurfing.
7. You (formal) go sailing.
8. They (feminine) do water sports.



VIDEO LINK

Check out the clip 'Le sport' to hear about different sports which are practiced in Sénégal at www.brightredbooks.net/N5French

TO GO TO THE TOWN CENTRE – ALLER AU CENTRE-VILLE

Aller is another very important irregular verb that you need to know. There are different ways of saying 'to the' in French, depending on whether the place:

- is masculine, for example *le parc – Je vais au parc*
- is feminine, for example *la piscine – Je vais à la piscine*
- begins with a vowel or silent h, for example *l'école – Je vais à l'école*
- is plural, for example *les magasins – Je vais aux magasins*.

ACTIVITY: TO GO TO THE ... – ALLER AU/À LA/À L'/AUX ...

Translate the following sentences into French using the correct part of aller and *au, à la, à l'* or *aux*.

1. I am going to the cinema.
2. He is going to the sports centre.
3. She is going to the beach.
4. We are going to the shops.
5. They (masculine) are going to the theatre.
6. I am going to the shopping centre.
7. You (formal) are going to the restaurant.
8. They (feminine) are going to the hotel.



ACTIVITY: OPINIONS – LES OPINIONS

It is a good idea to revise opinion phrases in more detail at this stage. Read and listen to the following passage and pick out all the opinion phrases. You may wish to try to include them in your writing and Performance.

Jacques

Je crois que je suis très sportif. J'adore passer mon temps libre à faire du sport. Mon sport préféré, c'est le basket. Ce que j'aime le plus, c'est jouer au basket avec mes amis car on s'amuse bien à jouer en équipe. Je pense que ma sœur n'aime pas le basket. Elle préfère nager car elle dit que c'est bon pour la santé. Elle s'entraîne trois fois par semaine et elle adore ça. En ce qui me concerne, j'ai horreur de la natation car ça me fatigue et je trouve ça ennuyeux. Mon père s'intéresse au sport aussi et on passe des heures à regarder le sport à la télé. Il croit que ça aide à se détendre après avoir passé la journée au travail. Ma mère déteste le sport à la télé. Elle préfère regarder des films romantiques, ce que je trouve barbant. En effet, elle préférerait passer des heures à lire un bon roman au lieu de regarder la télé. Elle pense que c'est un bon moyen d'échapper à la vie de tous les jours.

As well as picking out the key opinion phrases, can you note down what each person enjoys doing in their free time and why?

THINGS TO DO AND THINK ABOUT

You should revise other sports and hobbies, opinions and adverbs of time in French at this stage to refresh your memory. Write a paragraph on how you spend your free time and try to include some of the fancier phrases. Include when you do these hobbies, how often, where and with whom. You might also want to refer to the section on using technology and the internet in your free time (refer to pages 38–9). This paragraph can be used as a piece of writing and also as part of your Performance.

VIDEO LINK

For a great clip about what leisure activities people get up to at the weekend, watch the clip 'Les loisirs – le weekend' at www.brightredbooks.net/N5French

ONLINE TEST

Try the 'Leisure – Les loisirs' test online at www.brightredbooks.net/N5French

DON'T FORGET

If you are unsure about whether a verb is regular or irregular, check the verb section in your bilingual dictionary. This section will also give you examples of the verb formed in different tenses.

EMPLOYABILITY

DIFFERENT JOBS – LES EMPLOIS DIFFÉRENTS

This chapter on employability is all about the world of work. We'll start by revising different types of jobs.

DON'T FORGET

Many job names in French change depending on gender, for example *coiffeur* is masculine and *coiffeuse* is feminine. If you are unsure of the feminine form of different jobs, use your dictionary to check.

ONLINE TEST

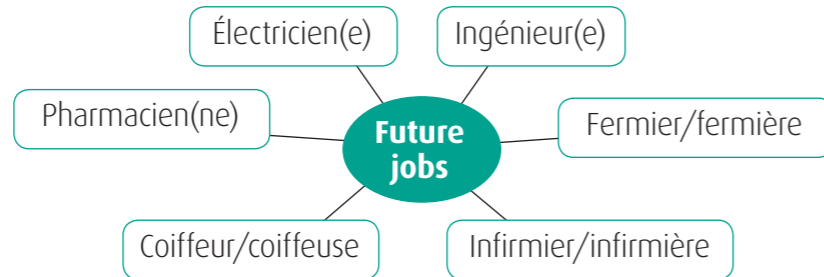
Take the online test to revise different jobs at www.brightredbooks.net/N5French

ONLINE

Look at the vocabulary list online for more professions: www.brightredbooks.net/N5French

DON'T FORGET

Je suis infirmier means 'I am a nurse': in French you *do not* include the **indefinite article** (a).



ACTIVITY: WHERE DO YOU WORK? – OÙ TRAVAILLES-TU?

Look at the following phrases about places of work. Can you match the phrases to the correct job or jobs that follow?

- | | |
|--|-----------------------------|
| 1. Je travaille dans un hôpital. | A. Je suis infirmier. |
| 2. Je travaille dans un lycée. | B. Je suis vendeur. |
| 3. Je travaille dans une école primaire. | C. Je suis agent de police. |
| 4. Je travaille dans un restaurant. | D. Je suis serveur. |
| 5. Je travaille dans un garage. | E. Je suis secrétaire. |
| 6. Je travaille dans un commissariat. | F. Je suis instituteur. |
| 7. Je travaille dans un bureau. | G. Je suis professeur. |
| 8. Je travaille dans un magasin. | H. Je suis mécanicien. |



ACTIVITY: QUALITIES FOR DIFFERENT JOBS – LES QUALITÉS POUR LES EMPLOIS DIFFÉRENTS

Different jobs require different qualities and skills, for example to be a teacher you need to be patient, organised and have good communication skills.

Have a look at the following phrases about skills and list them under the jobs shown that require that skill. There might be some skills that match more than one job. Use your dictionary to work out the meanings of any unfamiliar vocabulary.

Pharmacien(ne) Journaliste Pompier Réceptionniste

- | | |
|---|--|
| 1. Il faut être travailleur et en bonne forme. | 7. On doit avoir la capacité de travailler sous la pression. |
| 2. On doit être motivé et déterminé. | 8. Il faut avoir une connaissance des ordinateurs. |
| 3. Il faut être organisé et flexible. | 9. On doit avoir une bonne mémoire. |
| 4. On doit aimer travailler en équipe. | 10. On doit savoir taper rapidement. |
| 5. Il faut avoir de l'énergie et de l'enthousiasme. | 11. Il faut savoir bien communiquer avec les autres. |
| 6. Il faut avoir de bonnes notes et un diplôme. | 12. C'est utile si on sait parler une langue étrangère. |

ACTIVITY: REVISION – LA RÉVISION

- Choose three different jobs and write down in French what skills you need for them using the vocabulary you have just learned.
- Now translate the following paragraphs into English using all of the vocabulary from this section. Use a dictionary to help you work out the meaning of any unfamiliar language. Don't forget to make links to English where possible!
 - Je voudrais être médecin. Il faut réussir à mes examens et je dois obtenir de bonnes notes. Pour être médecin on doit avoir de la patience, savoir bien communiquer avec les gens malades et avoir la capacité de travailler sous la pression.
 - J'aimerais être musicienne. On doit être créatif et avoir beaucoup de talent, d'enthousiasme et d'énergie. J'aimerais savoir parler une langue étrangère car c'est utile si on a l'occasion de voyager autour du monde.
 - À l'avenir, je voudrais devenir vétérinaire. On doit être travailleur, poli et organisé. Il faut savoir bien communiquer avec les autres et on doit adorer les animaux. En plus, il est important d'avoir une bonne mémoire.
 - À l'avenir, j'aimerais être hôtesse de l'air. Il faut être en forme, sociable et poli. Je voudrais voyager autour du monde et j'habiterai peut-être à l'étranger. On doit travailler en équipe et aimer travailler avec le public.

THINGS TO DO AND THINK ABOUT

Using the vocabulary in this section choose a job that you would like to do in the future and write a paragraph about the qualities you need to have to do this job successfully. You will be able to add to this when we get to the section on future plans and may wish to use this as part of your Performance. You should also refer to the section on writing to help you.

DON'T FORGET

On doit and *il faut* are always followed by the infinitive. *On doit* comes from the modal verb *devoir*, and *savoir* is another modal verb meaning 'to know how to'. To revise modal verbs, look at pages 26–7.

VIDEO LINK

Check out the clips about the world of work: www.brightredbooks.net/N5French

DON'T FORGET

Some of the verbs are in the future and conditional tenses. To revise these tenses, refer to page 88.

BrightRED Study Guides

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FRENCH

Lisa Albarracin and Orla Herron

This BrightRED Study Guide is just the thing you need to tackle your course and gain the exam skills essential to succeed at National 5 French. Written by trusted authors and experienced French teachers Lisa Albarracin and Orla Herron, this book is packed with brilliant activities, tasks and advice. It is the ultimate companion to your studies:

- ▶ **Contains all of the essential course information**, arranged in easily digestible topics.
- ▶ **Designed in full colour, highly illustrated, accessible and engaging** to make sure all that study sticks!
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- ▶ **Things to do and think about** sections at the end of each topic allow for further practice and research.
- ▶ **Skills-based activities** let you practise more and enhance your French reading, writing, listening and speaking abilities.
- ▶ **New chapter on Listening Skills** provides essential information on approaching Unit and Course assessments.
- ▶ **Answers, transcripts and a glossary of key terms** help you to reference and check important course concepts.

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